



Latina Mothers' Involvement in their Children's Schooling: The Role of Maternal Education and Acculturation

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Working Paper No. 44

July 1999

ABSTRACT

The present study examined Latina mothers' acculturation and education levels with respect to various sociocultural, personal, and contextual factors related to mothers' level of parental involvement. The sample consisted of 158 Latina mothers, who were the primary care providers of their first grade children. The results indicated that although less acculturated Latinas reported less knowledge about school activities and more barriers to involvement, they also report high levels of perceived efficacy relevant to parental involvement, higher educational expectations, and greater spousal support. The findings highlight the importance of examining the within-groups differences related to Latino populations and questions prevalent assumptions regarding the role of acculturation with regard to parental involvement.

ABOUT THE AUTHOR

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