

Agile Learning, New Media, and Technological Infusement at a New University: Serving Underrepresented Students

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ABSTRACT

The author suggests how one academic institution, California State University, Monterey Bay (CSUMB) is planning for a distributed learning and distance education program utilizing the latest technologies and innovative pedagogy to meet the needs of all underrepresented and underserved students. The need for distributed learning and distance education programs is especially high for the Latino/a population of the Salinas Valley, where some of the poorest Latino populations in the nation reside. The university's students, faculty, and staff represent a geographically and culturally diverse group of people whose richness is mirrored in CSUMB's commitment to the establishment of a multilingual, multicultural, and intellectual community.