

Comunidad: Promoting the Educational Persistence and Success of Chicana/o College Students

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ABSTRACT

This paper examines the obstacles that Chicana/o students face in education and discusses retention. Gloria argues that the inferiority of Chicanos affects their educational success and so does the lack of Chicano professors and teachers in the education system. Gloria posits that in order to understand the lack of educated Chicanos, there must be an analysis of the unwelcoming university environments. She also suggests that to increase the number of Chicanos in college that a community-based intervention is the best path. She also finds two approaches to increasing and retaining Chicanos in higher education, such as promoting and creating a culturally inclusive environment and there needs to be a commitment from various university entities towards helping Chicanos in higher ed. From these two suggestions, Gloria goes about outlining the exact steps of how to go about promoting cultural inclusivity and university support for Chicanos. She concludes by stating that by implementing her two recommendations this can create a community that Chicano students feel welcomed that will help them succeed in college.