



DR. MARTA TIENDA

**MAURICE P. DURING
PROFESSOR IN DEMOGRAPHIC
STUDIES**

**PROFESSOR OF SOCIOLOGY
AND PUBLIC AFFAIRS**

PRINCETON UNIVERSITY

MARTA TIENDA is Maurice P. During '22 Professor of Demographic Studies and Professor of Sociology and Public Affairs at Princeton University and former director of the Office of Population Research. Dr. Tienda is past president of the Population Association of America, a former Guggenheim fellow, and is a member of the American Academy of Arts and Sciences, the American Academy of Political and Social Sciences, and the National Academy of Education. She is an external fellow of the American Institutes for Research.

Professor Tienda has authored or co-authored over 200 scientific papers and chapters about U.S. racial and ethnic inequality, international migration, variations in family structure and reproductive behavior, and access to higher education. Her current research focuses on intermarriage, educational opportunity, and the implications of adolescent romantic relationships for emotional and physical wellbeing.

Currently Dr. Tienda serves as an independent trustee of the Teachers Insurance Annuity Association (TIAA), the Alfred P. Sloan Foundation, the Jacobs Foundation of Switzerland, and the Robin Hood Foundation. Previously she served on the boards of Brown University, the Federal Reserve Bank of New York, the W.T. Grant Foundation, the Carnegie Corporation of New York, the Kaiser Family Foundation, and the Russell Sage Foundation.

Dr. Tienda received a B.A. from Michigan State University (Spanish, 1972) and a Ph.D. in sociology from the University of Texas at Austin (1976). She previously held positions at the University of Wisconsin, Madison and the University of Chicago and has received honorary doctorates from Bank Street College, Ohio State University and Lehman College.

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**Erickson Distinguished Lecture in
Education Policy**
Guest Lecturer - **DR. MARTA TIENDA**

DATE: March 12, 2020

TIME: 4:00-5:30pm

WHERE: Lincoln Room - Kellogg Center

Integration as Public Education Policy: Reflections on the Contours of Inequality

ABSTRACT: Integration is a ubiquitous concept in the immigration literature, but segregation—its opposite—dominates academic discourse about public education. I argue that restoring the nation's unconditional commitment to quality public education is essential not only to revive economic mobility and restore broadly shared prosperity, but also to broaden the national project of integration beyond race and national origins.

RSVP

**We are asking that all of our guests submit
their replies via email to:
epicedpolicy@msu.edu by March 9, 2020.**