

# MiAlma

## December 9, 2011



Giving something extra puts students on top!

[www.michigan.gov/ofs](http://www.michigan.gov/ofs)

### ***OFS Mission***

*Accelerate student achievement through school improvement by working as partners to maximize the allowable use of supplementary resources*



# Mission Statement

Accelerate student achievement through school improvement by working as partners to maximize the allowable use of supplementary resources.



# Program Overview

## State Programs

Section 31a – At-Risk Pupils

Section 41 - Bilingual Program

## Federal Programs

- Title I, Part A, Improving Basic Programs
- Title I, Part C, Education of Migratory Children
- Title I, Part D, Prevention & Intervention for Delinquent Children/Youth
- Title II, Part A, Teacher and Principal Training and Recruiting
- Title II, Part D, Enhancing Education Through Technology
- Title III, Language Acquisition Program (LAP) Sub Grant
- Title V, Part A Innovative Programs
- Title VI, Part B, Subpart 2 Rural and Low-Income School Program
- Title X, Part C McKinney-Vento Homeless Education Assistance Improvements Act of 2001



# Role of Office of Field Services

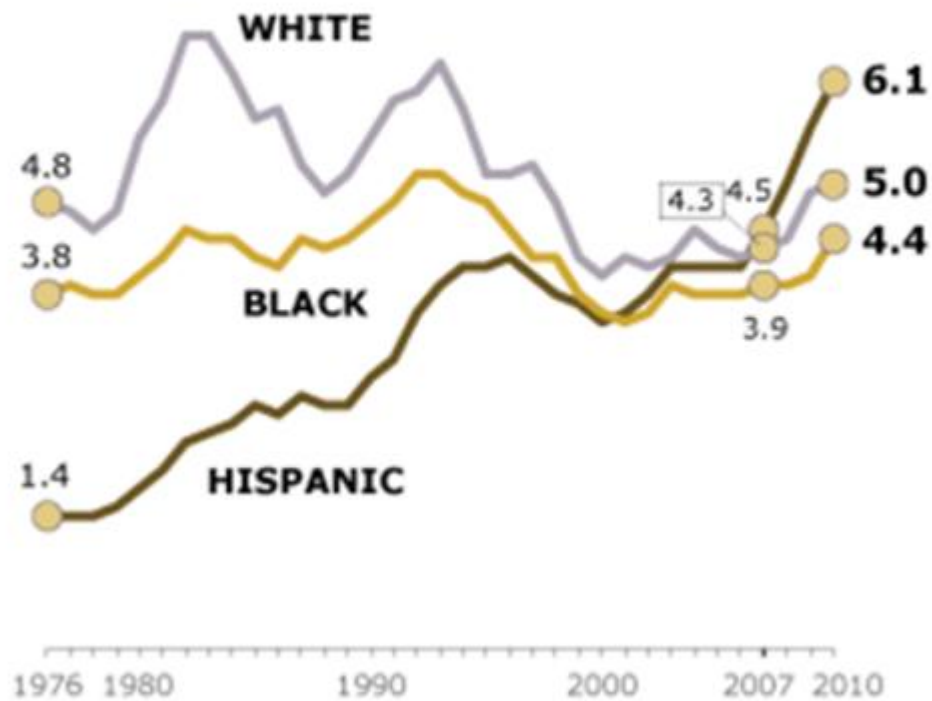


- ❖ **Technical Assistance**
- ❖ **Application Approval**
- ❖ **Compliance Monitoring**



# Number of Children in Poverty 1976 - 2010

IN MILLIONS



PEW HISPANIC CENTER



# HOW ARE MICHIGAN HISPANIC STUDENTS PERFORMING?

[HTTPS://WWW.MISCHOOOLDATA.ORG/](https://www.mischooldata.org/)

- STATEWIDE
- CESAR CHAVEZ, G.R.
- NORTH GODWIN ELEMENTARY



# Successful Schools

- Demand that all students enroll in highly demanding courses
- Curriculum - aligned, communicated and monitored
- Instruction - well planned and effectively delivered
- Assessments – provide daily feedback and guiding instruction



# Successful Schools

- Have excellent leaders
- Highly focused on teaching & learning
- Shared leadership for continuous Improvement
- Establish a culture & climate for learning
- Manage resources effectively





# Successful Schools

- Select the best staff and support continuous development
- Define & recruit staff with the skills to accelerate student achievement
- Monitor effectiveness
- Create culture of shared learning and best practices
- Support everyone with professional development and teamwork



# Successful Schools

- Engage parents & the community effectively
- Meaningfully collaborate
- Communicate by listening & providing information
- Focus on learning
- Remove barriers



# Successful Schools

- Use data to guide instruction
- Frequently review objective data on each student's strengths & limits
- Periodically verify learning against objective external sources
- Change instruction based on analysis of data
- Develop & implement continuous improvement plans



# PARENTAL ENGAGEMENT KNOWLEDGE IS POWER!

## Parent Engagement Toolkit



- **Stay or get involved at the local level**
- **Talk to your state and federal legislators**
- **Help us educate and recruit the support of parents**



# State and Federal Updates

## State-

Common Core State Standards

## Federal-

Reauthorization  
Flexibility Waiver



# Questions?

Michael W. Radke, Ph.D.  
Director, Office of Field Services  
Michigan Department of  
Education

[radkem@michigan.gov](mailto:radkem@michigan.gov)

517-373-3921

